

# 我國小學一年級新生入學識字狀況調查研究報告\*

Research Report on Literacy Status of  
Chinese Primary School Entrance Students

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## 摘要

本研究是全國教育科學“十一五”規劃2009年度教育部重點課題“我國小學語文識字教材與學生發展的適切性調查研究”(課題批准號:DHA090170)階段性研究成果之一,主要包括一年級新生識字摸底測試調查資料統計與分析,以為將來開展不同版本課標識字教材尤其人教版、蘇教版、北師大版、西南師大版、景山版教材對於兒童發展的適切性研究,探索適切於城鄉不同地域學生發展的字種、字量、字序表,驗證“和·序”識字教育新理念提供科學依據。

## Abstract

This research is one of the stage results of “Research on the Relevance between China’s Primary School Chinese Teaching Materials and the Development of Students”, a key project of Ministry of Education in 2009, included in the National Education Science “Eleventh Five-Year Plan”( Project approval No. DHA090170). The research mainly includes data statistics and analysis of a literacy diagnostic test survey for primary school entrance students so that it provides a scientific basis for future research on the relevance between the development of students and different editions of curriculum teaching materials of Chinese literacy, such as editions from People's Education Press, Jiangsu Education Press, Beijing Normal University Press, Southwest Normal University Press, Jingshan Press, and for exploring different versions of words, quantities, orders, and ways of verifying the new idea of literacy education “Harmony and Order” that best fit the development of students in different regions.

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本研究為全國教育科學“十一五”規劃教育部重點課題“我國小學語文識字教材與學生發展的適切性調查研究”(課題批准號:DHA090170)階段成果。課題主持人:王曉霞。

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